

Top Ten Dos and Don'ts for Charts and Graphs

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<http://guides.library.duke.edu/topten>

Workshop Feedback Form

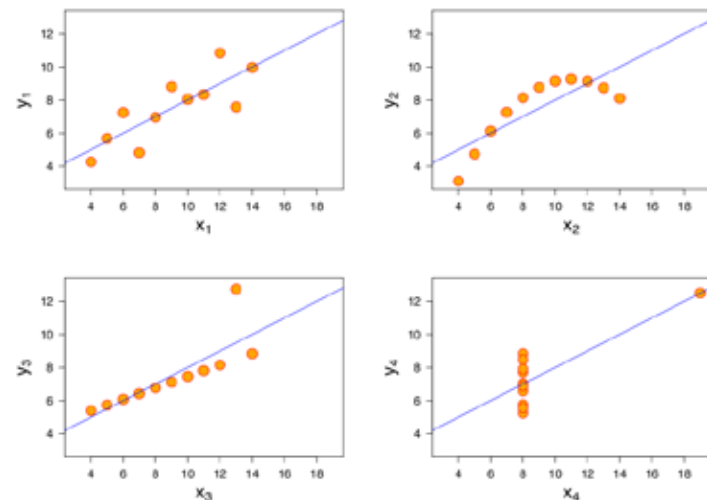
To give feedback on this workshop:

<http://library.duke.edu/data/feedback.html>

Charts? What are they good for?

- Maintain complexity in the data that summary statistics might lose
- Easier/faster to process data using visual capabilities
- Improve memory for information

Anscombe's Quartet



http://en.wikipedia.org/wiki/Anscombe%27s_quartet

First, do no harm.

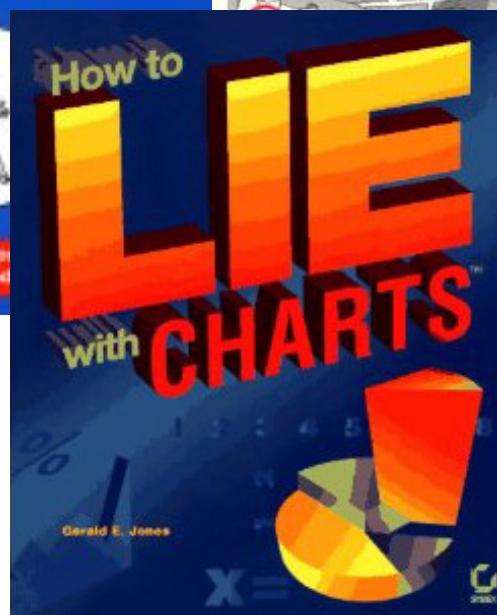
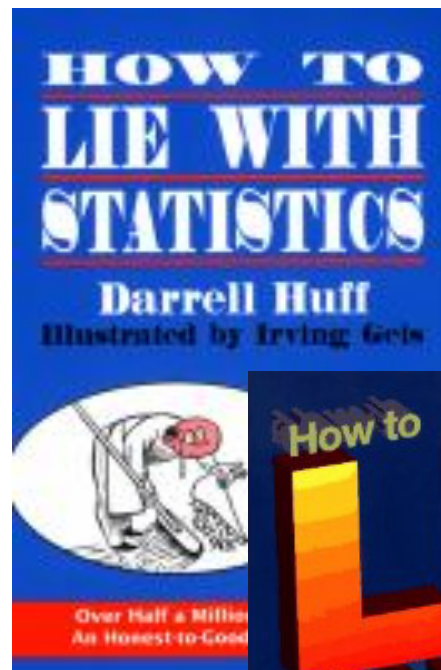
<http://eagereyes.org/criticism/above-all-do-no-harm>

Do...

- use the full (numerical) axis
- simplify less important information
- be creative with your legends and labels
- pass the squint test
- ask others for opinions

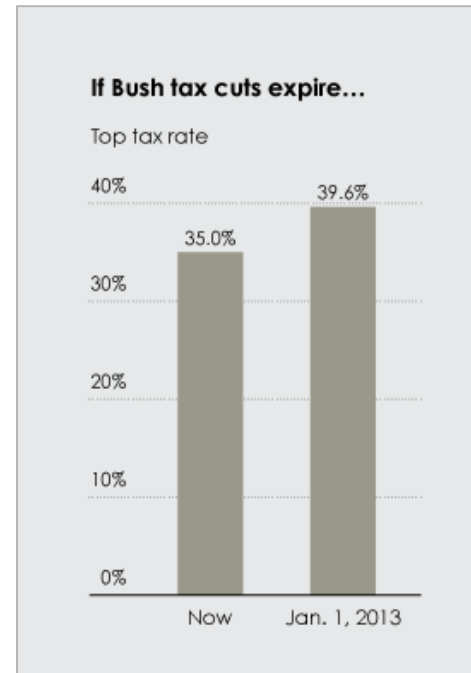
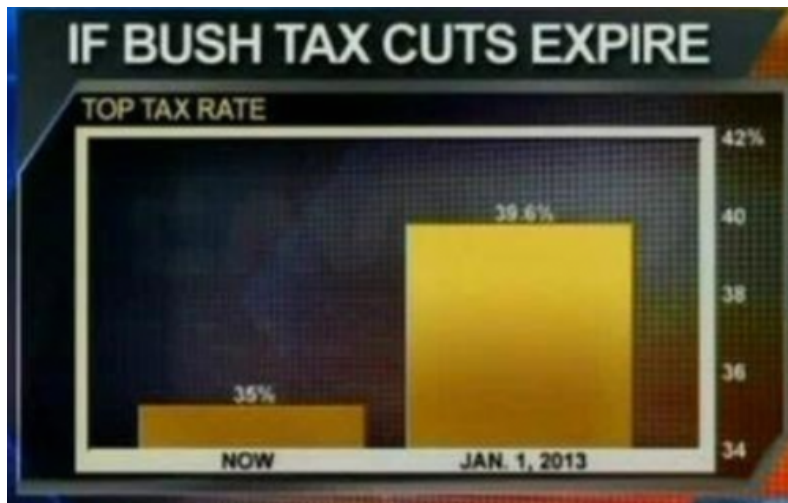
Don't...

- use 3D or blow apart effects
- use more than six colors
- change “style” boats midstream
- make users do “visual math”
- ...or overload the chart



Do use the full axis.

Avoid distortion.



<http://flowingdata.com/2012/08/06/fox-news-continues-charting-excellence/>

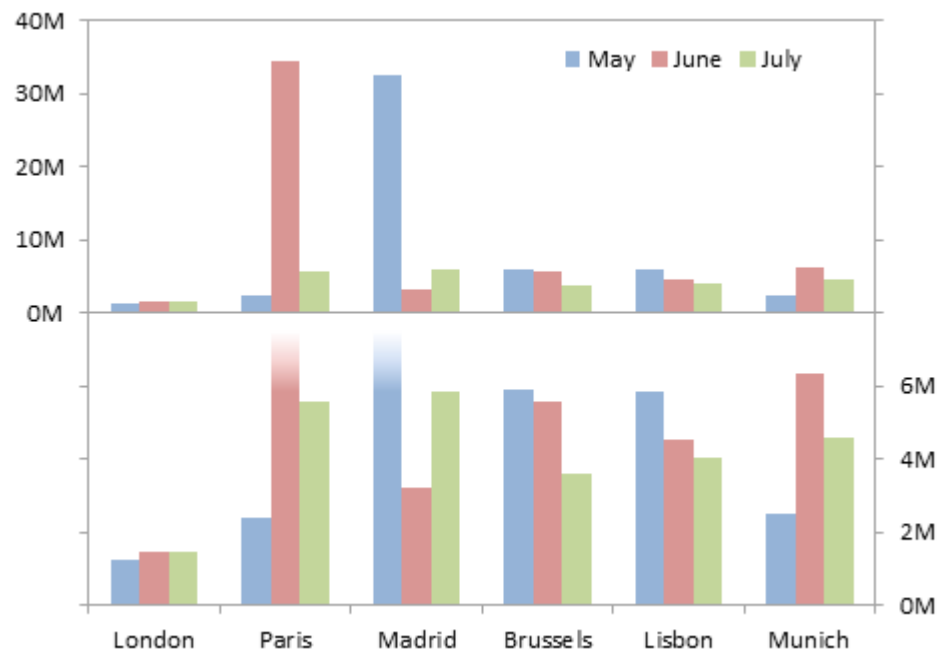
(But for line graphs, it may be okay to truncate the y axis.

<http://onforb.es/OsgXv5> | <http://www.excelcharts.com/blog/of-bars-and-lines/>)

(Or maybe not. <http://eagereyes.org/basics/baselines>)

Do use the full axis.

Have some very tall bars?

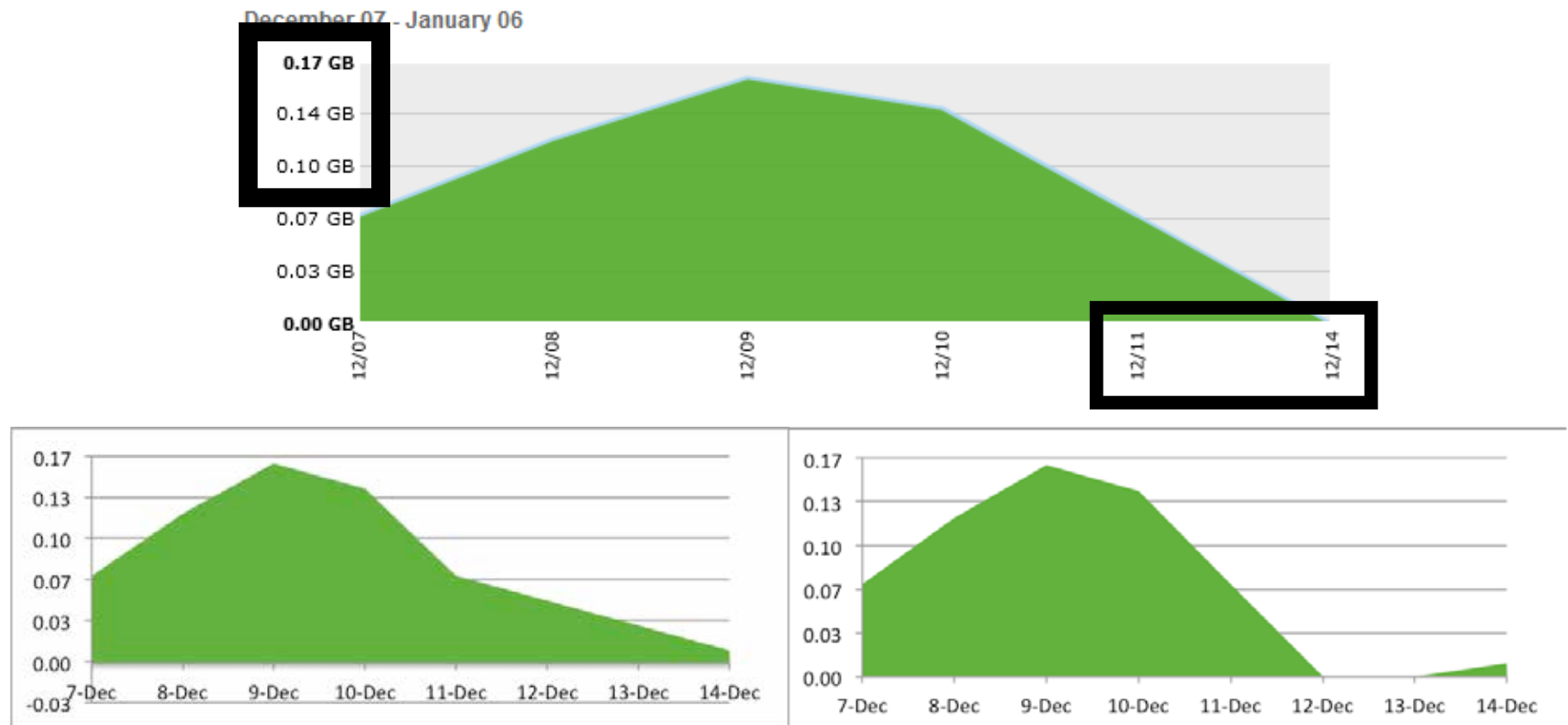


Consider using multiple charts to show the full scale and a “zoomed in” view.

<http://peltiertech.com/WordPress/broken-y-axis-in-excel-chart/>

Do use the full axis.

Maintain consistency.



Keep it simple.

Do simplify less important information.

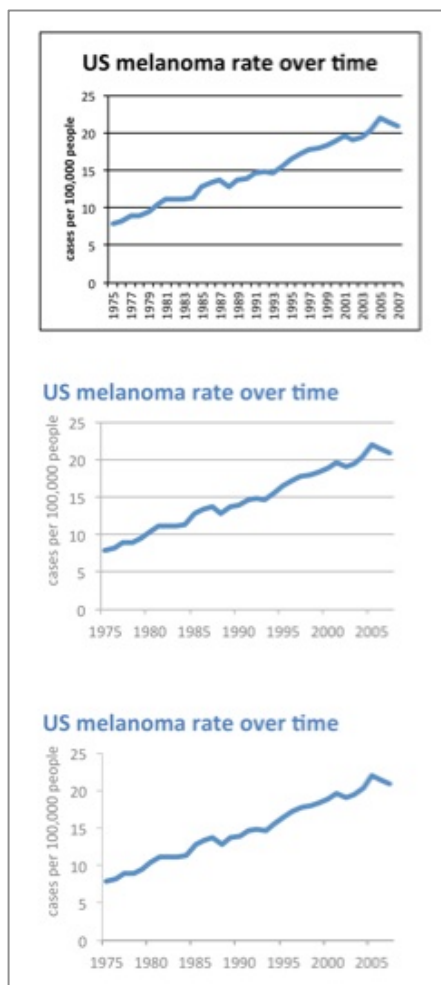
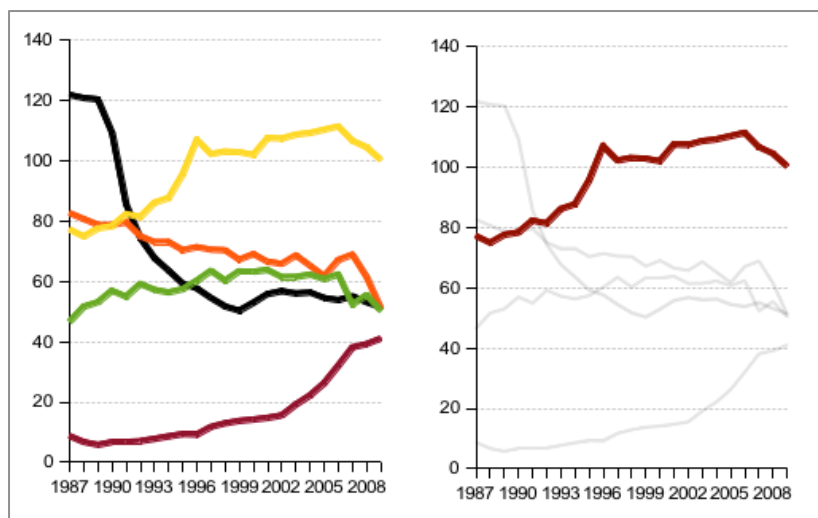


Chart elements like gridlines, axis labels, colors, etc. can all be simplified to highlight what is most important/relevant/interesting.



<http://bit.ly/Ykxlr9>

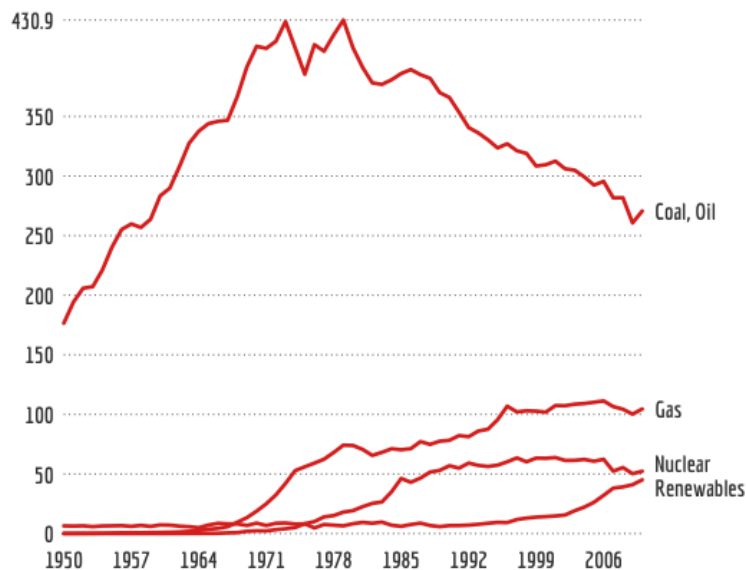
<http://vis4.net/blog/posts/doing-the-line-charts-right/>

Use your words.

Do be creative with your legends and labels.

Possibilities:

- Label lines individually
- Rotate bars if the category names are long
- Put value labels on bars to preserve the clean lines of the bar lengths



<http://bit.ly/M7Oxek>

We invest primarily in four areas

Since we began investing in 2006, **four areas** have received more than \$600K each, accounting for 75% of total grantmaking activity

Investment by Area of Impact 2006 - Present



<http://bit.ly/RrUOPi>

Take a step back.

Do pass the squint test.

“When you squint at your page, so that you cannot read any of the text, do you still ‘get’ something about the page?”

http://extremepresentation.typepad.com/blog/2006/09/simplicity_of_d.html

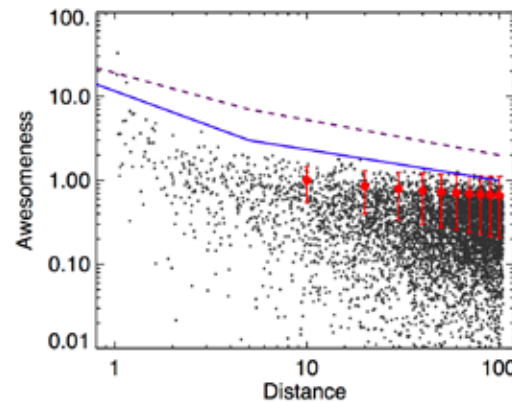
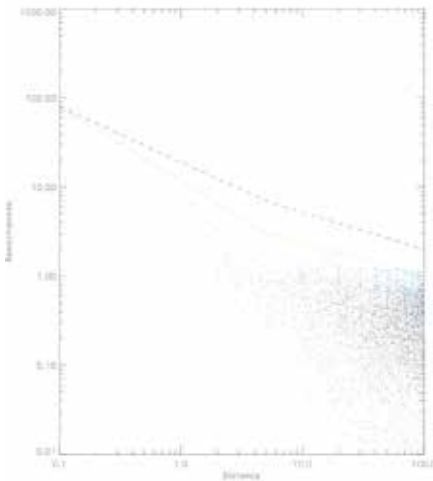


<http://blog.xlcubed.com/2008/08/the-dashbord-squint-test/>

Do pass the squint test.

- Which elements draw the most attention? What color pops out?
- Do the elements balance? Is there a clear organization?
- Do contrast, grouping, and alignment serve the function of the chart?

<http://blog.xlcubed.com/2008/08/the-dashbord-squint-test/>



Related:

Projectors often wash out figures.
The squint test can simulate this.
Try high contrast designs with
clear trends.

<http://shar.es/CWktB>

Find more eyes.

Do ask others for opinions.

Have a fresh set of eyes look at what you've done and give you feedback.

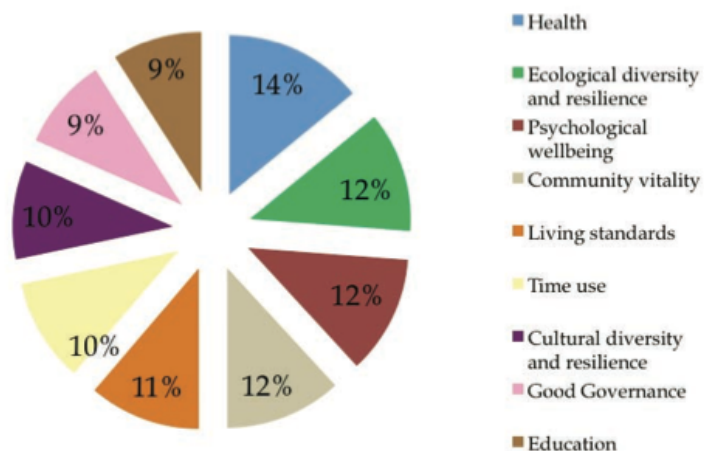
You may be surprised by what is confusing – or enlightening! – to others.

Don't gild the lily.

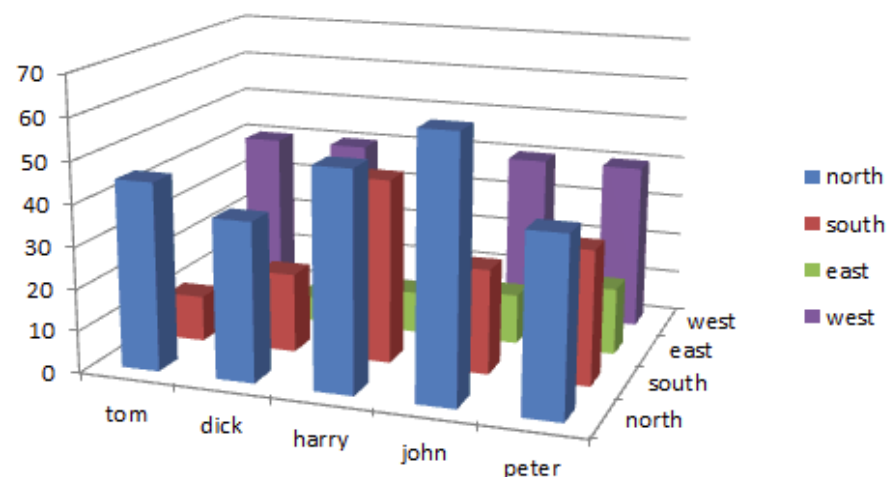
Don't use 3D or blow apart effects.

Studies show that 3D effects reduce comprehension. Blow apart effects likewise make it hard to compare elements and judge areas.

Figure 4: In which domains do happy people enjoy sufficiency?



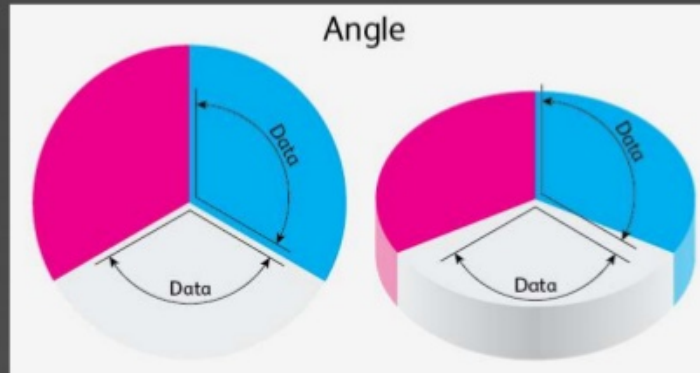
<http://flowingdata.com/2012/04/25/world-happiness-report-makes-statisticians-unhappy/>



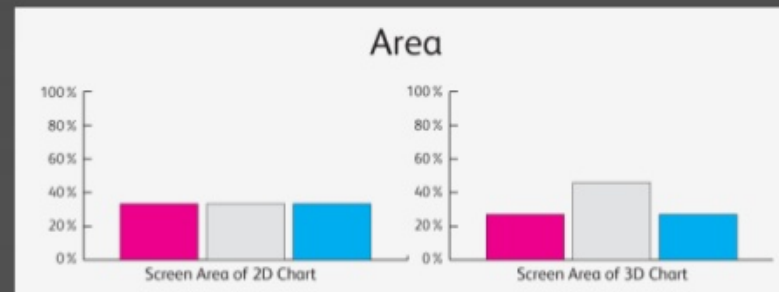
<http://onforb.es/MjG84K>

Don't use 3D or blow apart effects.

3D pie charts



Source: <http://blog.visual.ly/2ds-company-3ds-a-crowd/>



<http://www.slideshare.net/jschwabish/making-excel-graphs-better/18>

Color me carefully.

Don't use more than (about) six colors.

But first things first:

Don't use rainbows for continuous values in a range (e.g., age, temperature)

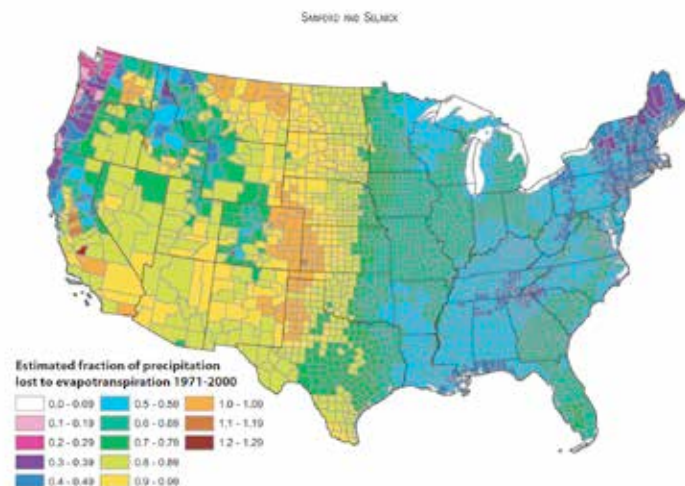
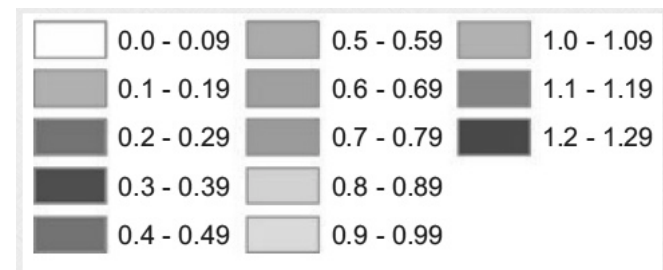


FIGURE 13. Estimated Mean Annual Ratio of Actual Evapotranspiration (ET) to Precipitation (P) for the Contiguous US for the Period 1971-2000. Estimates are based on the regression equations in Table 1 that includes land cover. Calculations of ET/P were made first at the 300 m resolution of the PRISM climate data. The mean values for the counties (shown) were then calculated by averaging the 300 m values within each county. Areas with fractions >1 are agricultural counties that either import surface water or mine deep groundwater.

Problem one: Luminance ordering



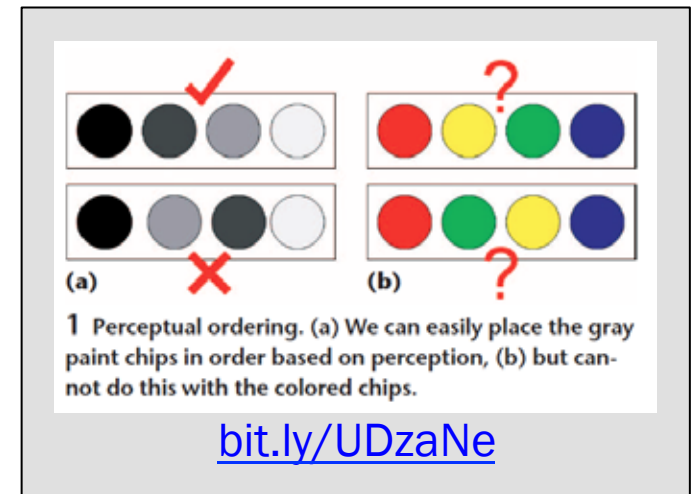
<http://onlinelibrary.wiley.com/doi/10.1111/jawr.12010/full>

Via <http://eagereyes.org/basics/rainbow-color-map>

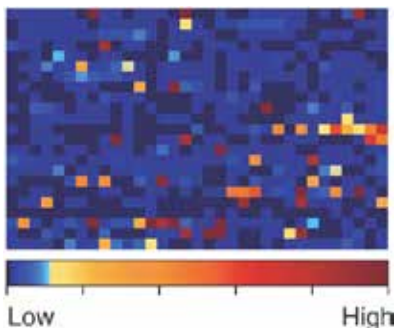
Don't use more than (about) six colors.

Problem 2: Hue ordering

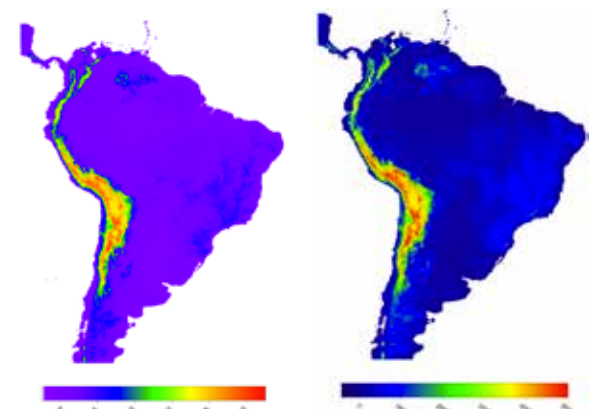
We often think that the order of colors in our “rainbow” is easy for everyone to understand, but this order is not universal and will make charts and maps harder to read.



Related: salience versus relevance

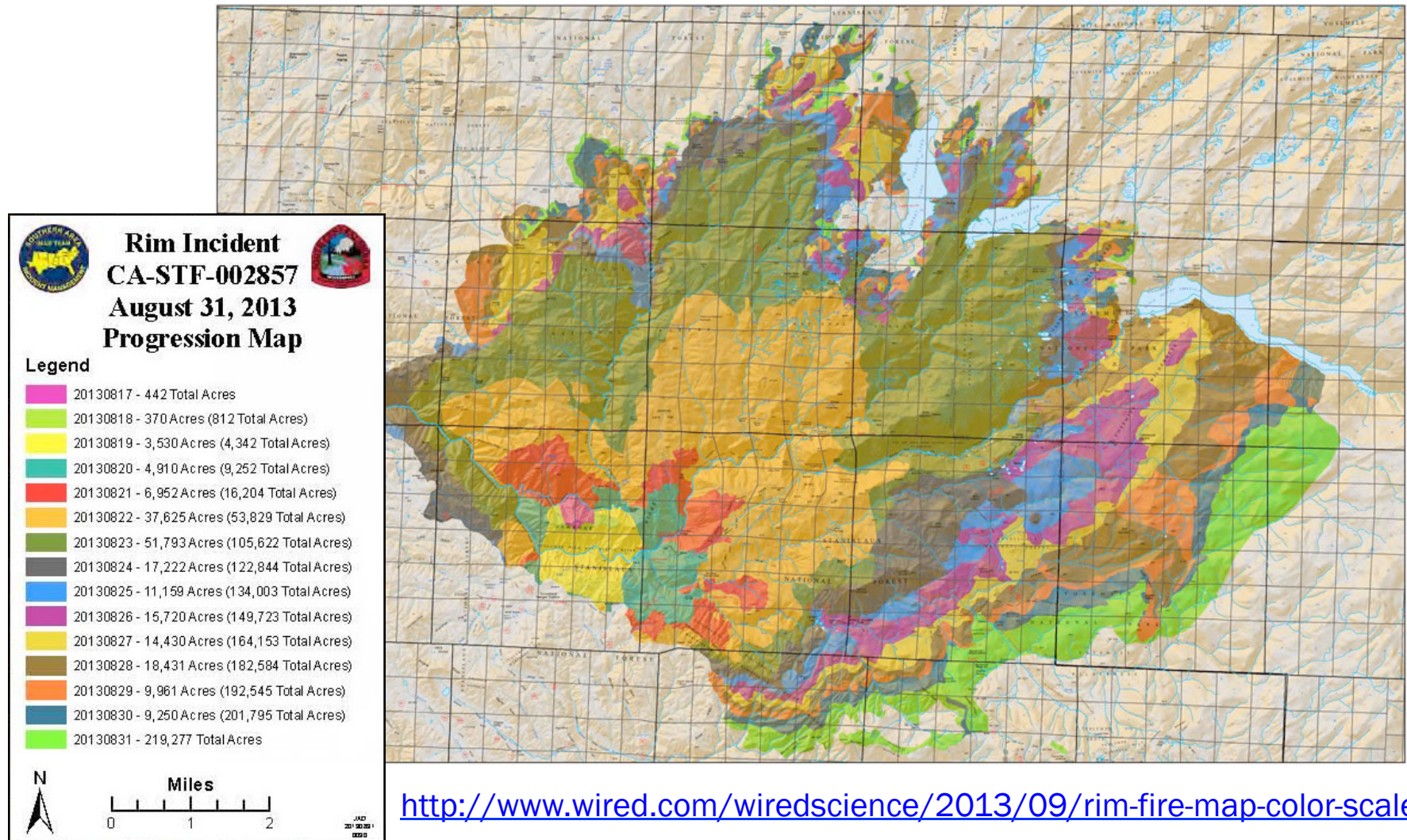


<http://dx.doi.org/10.1038/nmeth.1762>



<http://mycarta.wordpress.com/2012/12/21/comparing-color-palettes/>

Case in point:



Don't use more than (about) six colors.

Solution: Single hue, varying luminance

If you want color to show a **numerical value**, use a range that goes from white to a highly saturated color in one of the universal color categories.

SEQUENTIAL

blues



greens



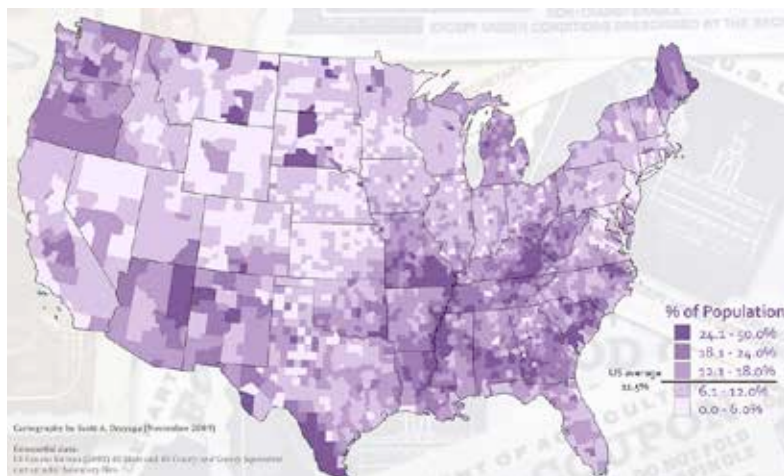
reds



ylorbr



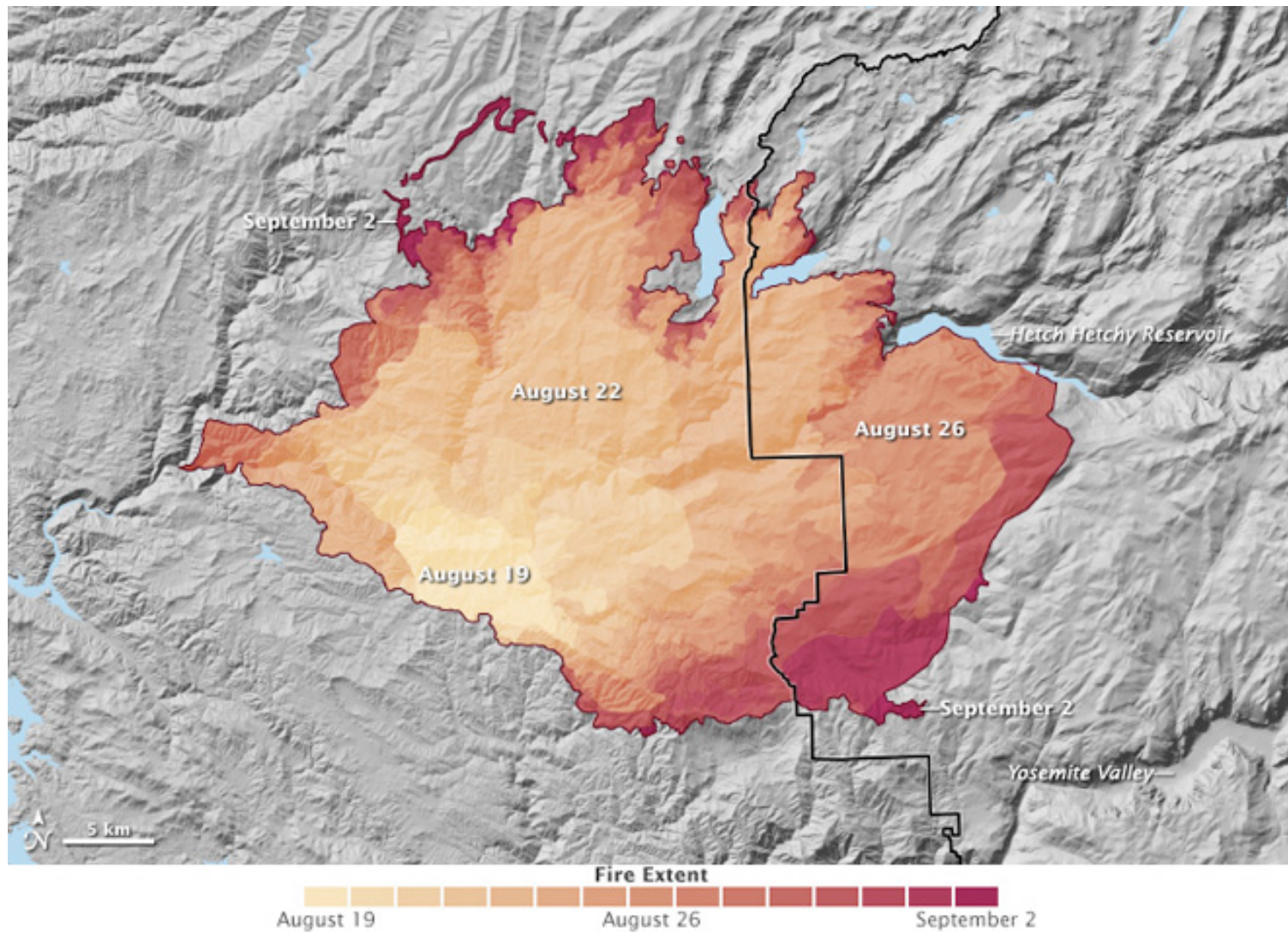
<http://shar.es/CfbSd>



<http://www.flickr.com/photos/sadzy/4154089647/>



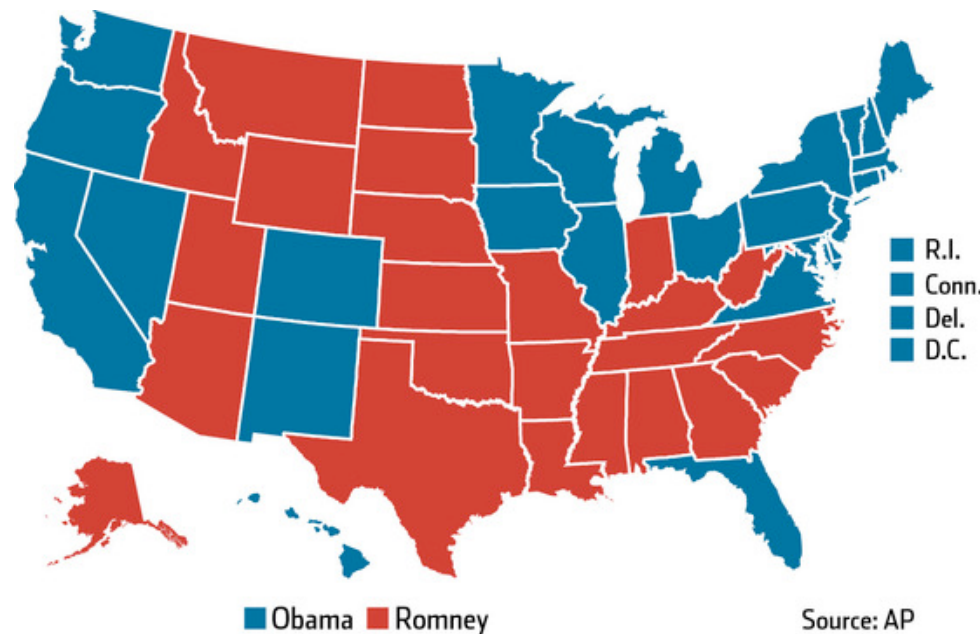
Fixed it for you...



<http://www.wired.com/wiredscience/2013/09/rim-fire-map-color-scale/>

Don't use more than (about) six colors.

But what if you have different **categories** (e.g., male/female, types of fruit), rather than different **values** in a range?

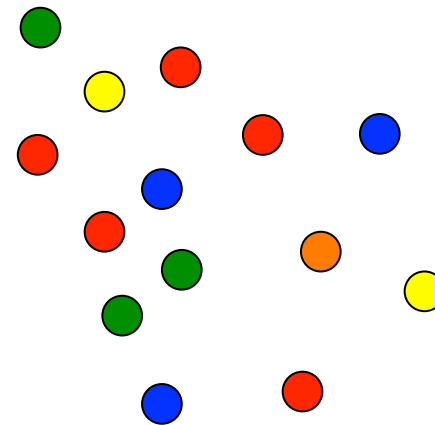
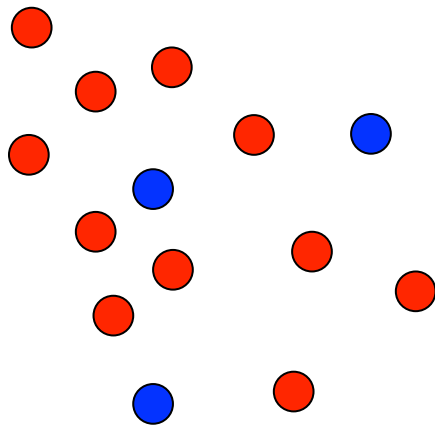


<http://on.wsj.com/QpkL6t>

Don't use more than (about) six colors.

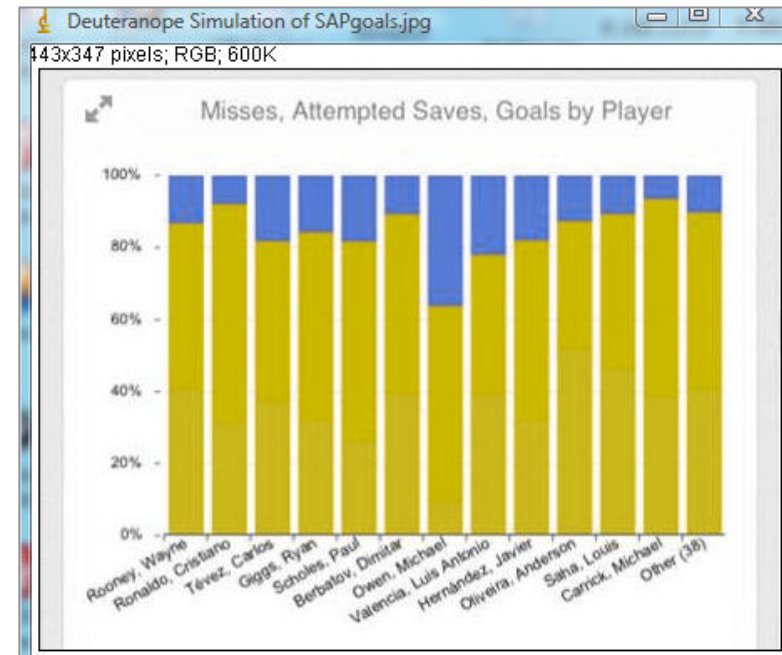
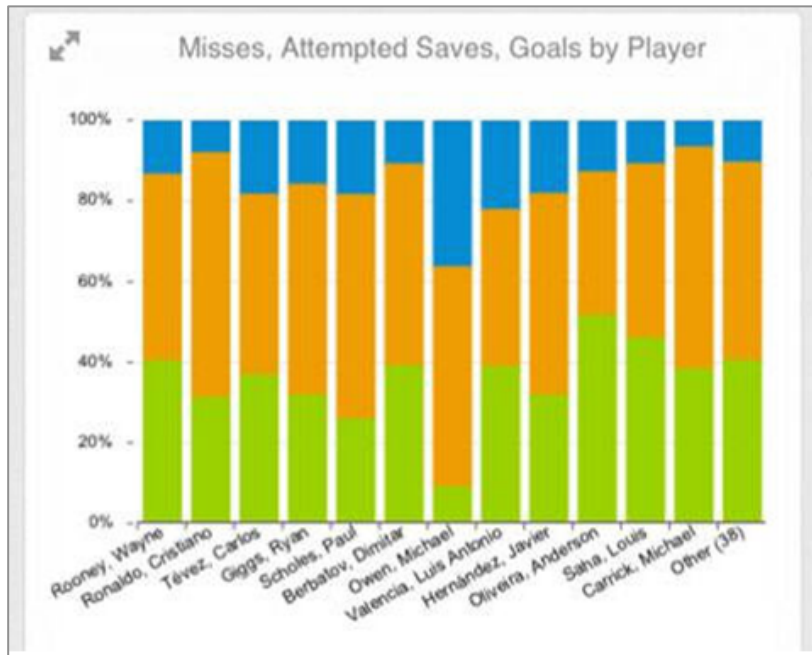
Different colors **can** be used for different **categories**, but it's important to maximize the differences between colors to make it easy to group similar objects and separate different ones.

The more colors you need (that is, the more categories you try to visualize at once), the harder it is to do this.



Don't use more than (about) six colors.

And remember, some people have color blindness.



<http://onforb.es/SvDkFQ>

Use <http://www.vischeck.com/> to test.

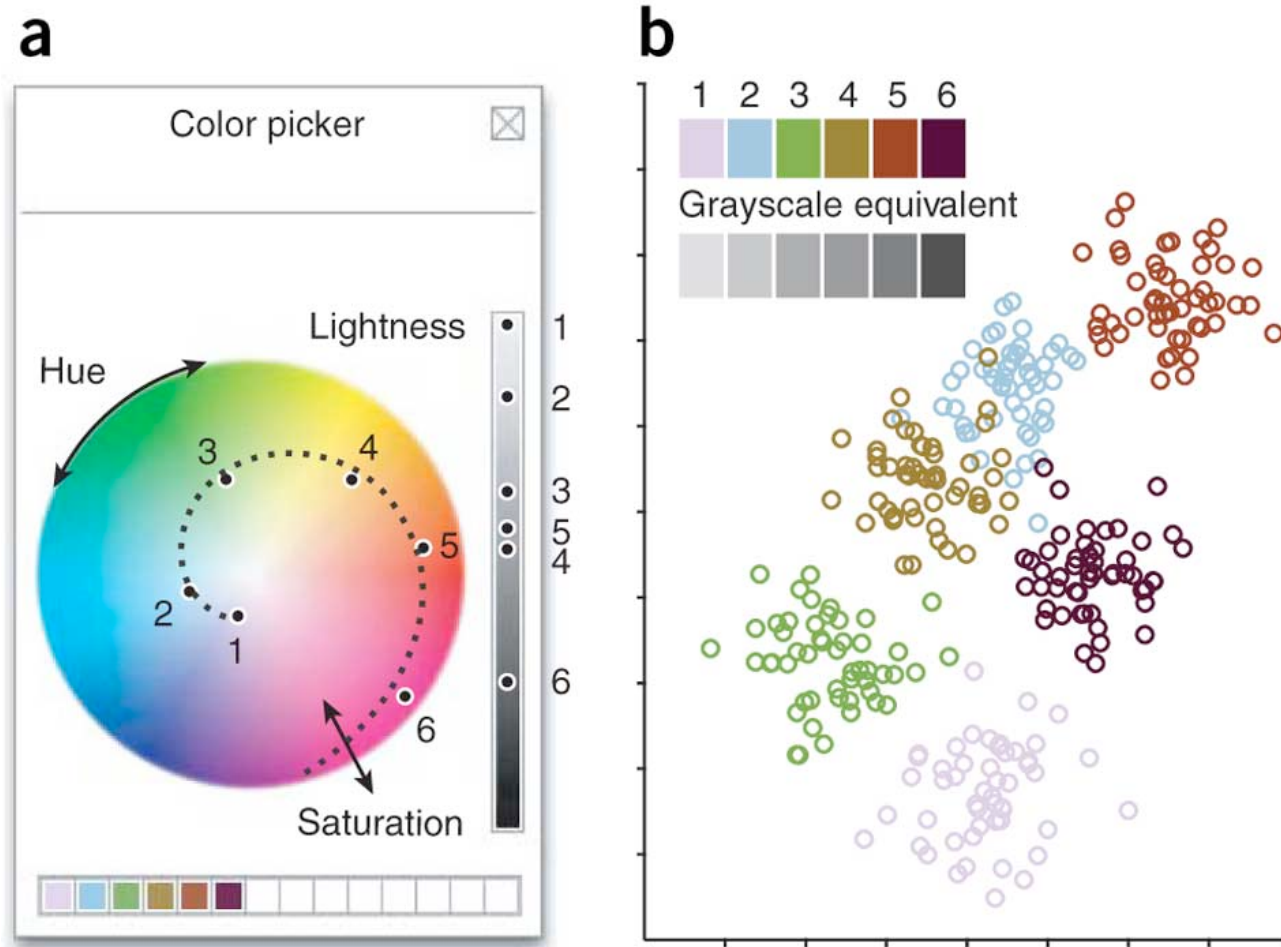
Don't use more than (about) six colors.

Also, test what it looks like in gray scale.
(Vary both hue and saturation.)



<http://flowingdata.com/2012/11/09/incredibly-divided-nation-in-a-map/>

Colors to grayscale



<http://dx.doi.org/10.1038/nmeth0810-573>

Don't use more than (about) six colors.

List of good color resources:

<http://www.ifweassume.com/2012/12/colors-in-visualizations-rainbow-of.html>

<http://blog.visual.ly/web-based-color-tools/>

Especially, Color Brewer 2:

<http://colorbrewer2.org/>

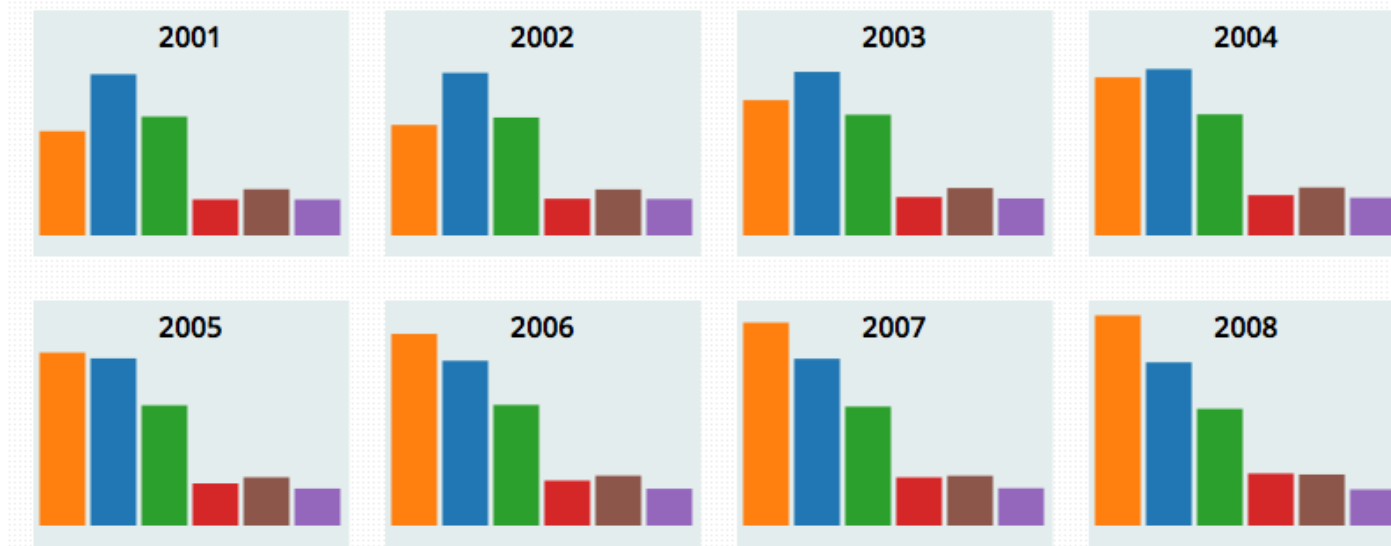
Subtleties of Color blog series by Robert Simmon:

<http://blog.visual.ly/?s=%22subtleties+of+color%22>

Same bat time, same bat channel.

Don't change (style) boats midstream.

One of the easiest ways to get the most out of charts is to rely on comparison to do the heavy lifting.



http://vallandingham.me/small_multiples_with_details.html

Our visual system can detect anomalies in patterns.

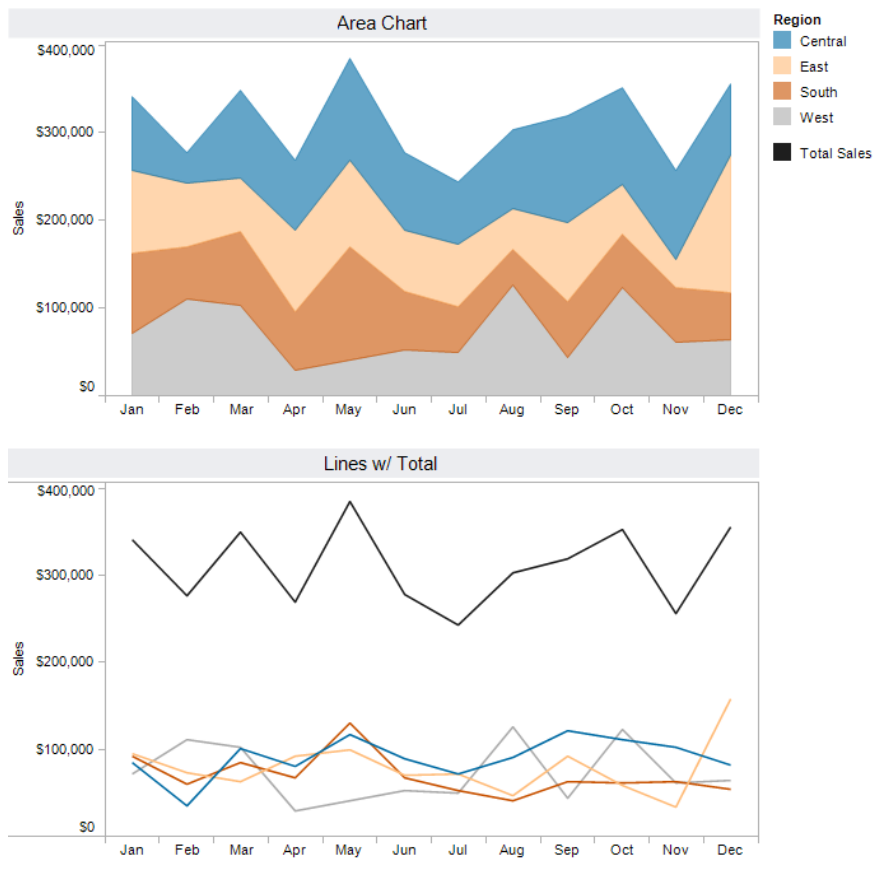
Try keeping the form of a chart consistent across a series so differences from one chart to another will pop out.

Blinding me with science.

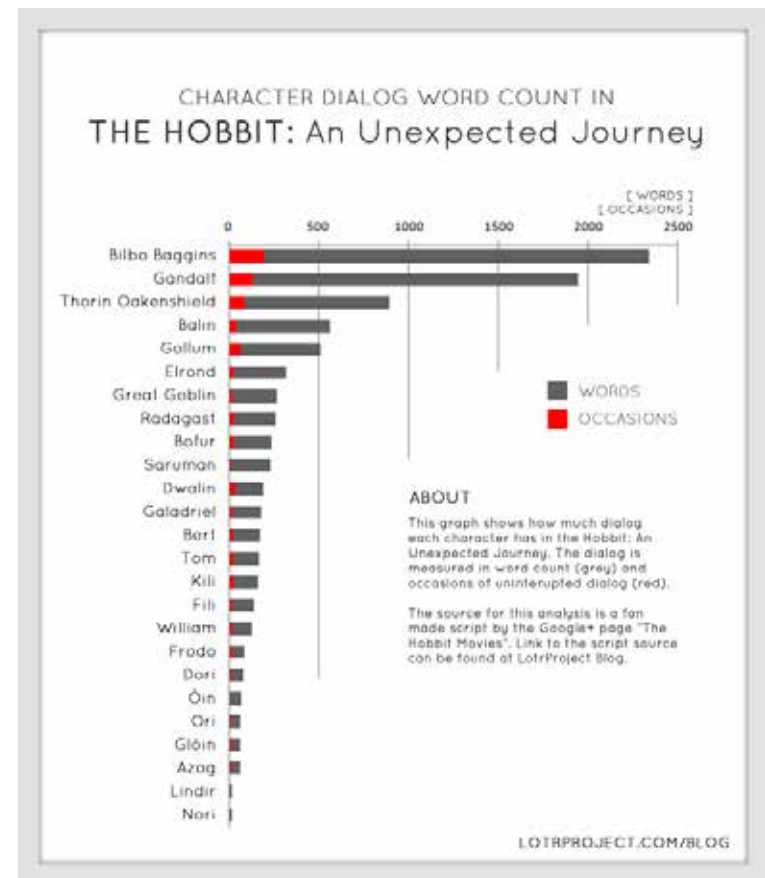
Don't make users do “visual math.”

<http://eagereyes.org/criticism/visual-math-wrong>

If the chart makes it hard to understand an important relationship between variables, do the extra calculation and visualize that as well.



<http://bit.ly/PszKw0>



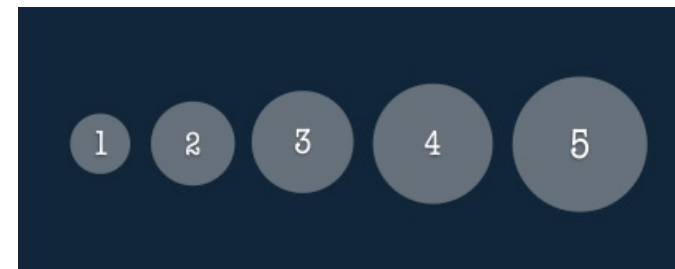
<http://bit.ly/SFeAwz>

Don't make users do “visual math.”

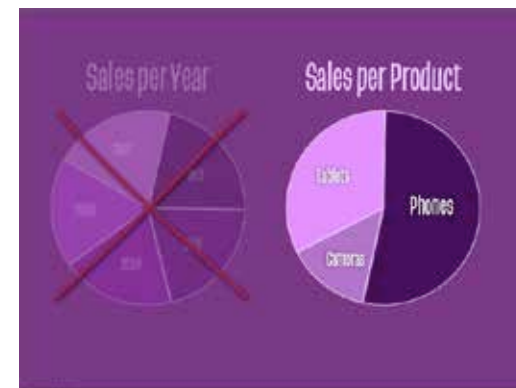
People are bad at comparing areas of shapes or judging certain relationships. If precision is important or data values are very similar, bars may help.



<http://www.leancrew.com/all-this/2011/11/i-hate-stacked-area-charts/>



<http://de.slideshare.net/vis4/making-data-visualizations-a-survival-guide/162>

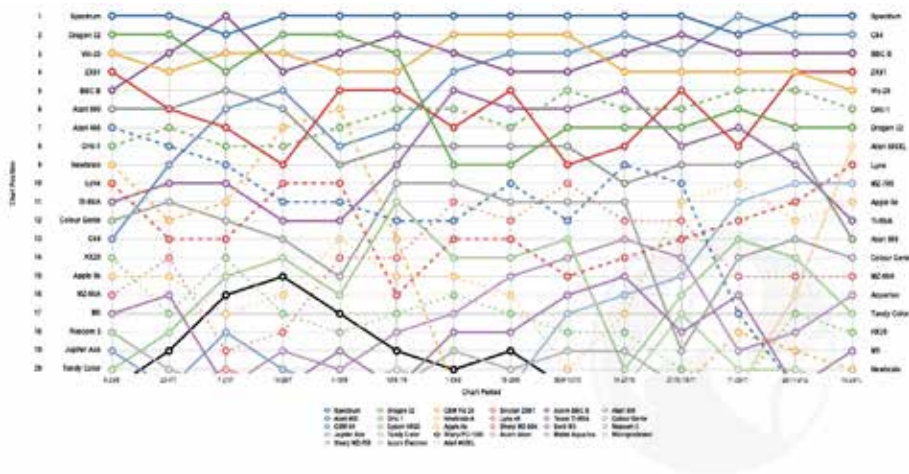


<http://de.slideshare.net/vis4/making-data-visualizations-a-survival-guide/25>

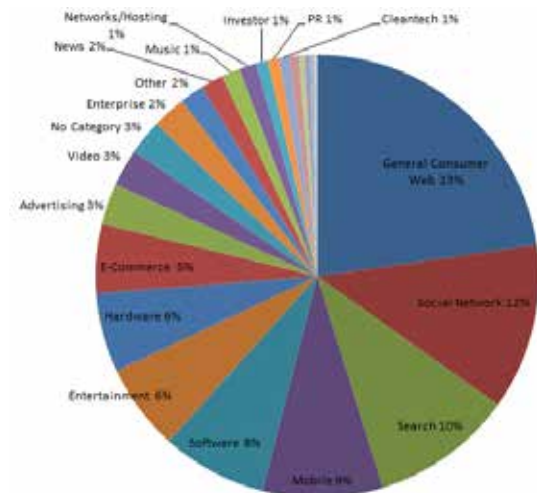
All the fish in one basket.

Finally, don't overload the chart.

Adding too much information to a single chart eliminates the advantages of processing data visually; we have to read every element one by one!



<http://shar.es/CWUiu>



<http://bit.ly/r3NUCs>

Try changing chart types, removing or splitting up data points, simplifying colors or positions, etc.

More on Data Visualization

What kinds of visualizations are out there?
How hard are they to reproduce?

See the Intro to Data Vis LibGuide for general examples and tools/tutorials.

<http://guides.library.duke.edu/datavis/>

And a couple of great chart make-over posts:

<http://thewhyaxis.info/defaults/>

<http://thewhyaxis.info/gap-remake/>

<http://imgur.com/WntrM6p>

Data & GIS Services

- Data collections, LibGuides, etc.
<http://library.duke.edu/data/>
- Blog (tutorials, announcements, etc.)
<http://blogs.library.duke.edu/data/>
- Walk-in consultations
<http://library.duke.edu/data/about/schedule.html>
(or by appointment – askdata@duke.edu)
- Perkins 226 computing cluster
<http://library.duke.edu/data/about/lab.html>
(fast hardware, diverse software)
- Additional workshops
<http://library.duke.edu/data/news/>
(listserv – dgs-announce@duke.edu)